

Ysgol Parcyrhun School Annual Report 2023/24

Our address

Ysgol Parcyrhun
Heol Villiers
Rhydaman
SA18 3HB

Telephone: 01269 593398

E-mail: admin@parcyrhun.ysgolccc.cymru

Website: www.parcyrhun.ysgolccc.cymru

Number of pupils on roll: 217

School Staff

Headteacher - Mrs N. Hallam

Deputy Headteacher - Miss. N. Williams

Teachers

Miss J. Davies
Miss S. Wright
Mrs N. Davies
Miss K Clark
Mrs G. Wilde
Miss S, Rees
Mrs M. Higgins
Miss C. Rees
Mrs L. Ireland

Teaching Assistants

Mrs. A. Jones
Mrs L. Williams
Mrs G. Washbourne
Miss E. Thomas
Mrs S. Williams
Miss A. Seale
Mrs K. Broderick
Mrs K. Allen
Mrs C. Beeden

Resource Base for Hearing Impaired Pupils

Teacher of the Deaf

Mrs N. Jones

Teaching Assistants

Mrs K Davies

Mrs A. Richards

Mrs B. Llewelyn Owen

Mrs T. Karthikeyan

Peripatetic Music Teachers

Mrs J. Rowberry

Mr G. Thomas

Caretaker

Mr. L. Pritchard

Cook

Miss. K. Drew

Kitchen Assistant

Mrs. B. Jenkins

Mid-day Supervisors

Miss. M. James

School Secretary

Mrs R. Ashby

THE GOVERNING BODY

Chair of Governors	Mr N. Donovan	11 Mar 24	10 Mar 28
Vice Chair of Governors	Mr. R Brodrick	25 Feb 24	24 Feb 28
Headteacher	Mrs N. Hallam	01 Sep 21	
L. A Representatives	Mr D.A. Jones Mrs E Jones	23 Mar 21 01 Apr 23	22 Mar 25 31 Mar 27
Community	Mr N. Donovan	11 Mar 24	10 Mar 28

Representative	Mrs N. Jones Cllr C. Cadman	12 Oct 22 11 Mar 20	11 Oct 26 10 Mar 24
Parental Representatives	Mr R Brodrick Ms G James Ms C Jones	25 Feb 24	24 Feb 28
Teacher Representative	Miss N. Williams	26 Apr 22	25 Apr 26
Statt Representative (non-teaching)	Mrs C Beeden	22 Sep 21	21 Sep 25
Clerk of the Governing Body	Mrs L. Davies		

Arrangements are in place for elections/appointments of governors as and when the need arises.

Full governor's meetings were held on the following dates during the academic year:

Tuesday 17th October 2023

Tuesday 27th February 2024

Tuesday 11th June 2024

CLASS ORGANISATION

Welsh Stream

Nursery/Reception - Miss J. Davies

Year 1 & 2 - Miss N. Williams

Year 3 & 4 - Miss G Wilde

Year 5 & 6 - Miss C. Rees

English Stream

Nursery/Reception - Miss S Wright

Year 1 and 2 - Mrs N. Davies/Miss K Clark

Year 3 & 4 - Miss S. Rees

Year 5 & 6 - Mrs Higgins

Times of Sessions:

Year 3-6 8.50 a.m. - 12.00 noon
 12.50 p.m. - 3.10 p.m.

Foundation Learning	9.00 a.m. - 11.50 p.m. 12.50 p.m. - 3.00 p.m.
Morning Break	10.20 a.m. - 10.35 a.m.
Afternoon Break	2.00 p.m. - 2.10 p.m.

CHANGES TO SCHOOL PROSPECTUS

The new school prospectus was reviewed this year to include current information about the school. It is available on the school's website and all new parents will have the option of receiving a paper copy if they would prefer.

INFORMATION FOR PARENTS

In accordance with the requirements of Section 20 of the 1986 Education Act, the Governors have made arrangements, via the Headteacher, to ensure that the contents of this report are made available to parents through the school website or by requesting a paper copy.

SCHOOL WEBSITE AND X ACCOUNT

The school has an X account along with our newly launched school website to share information and keep parents better informed of events that are happening in school. Our text messaging service is also an excellent means of communicating with parents.

SERVICE LEVEL AGREEMENTS

The Governor's have taken up various Service Level Agreements with the Local Authority, to assist with the effective management of the school and the delivery of the curriculum.

SCHOOL BUILDING AND GROUNDS

The following work has been undertaken:

- New fencing around school perimeter including the school garden.
- Doors have been changed to open with electronic fobs.

- Carpets in the Foundation Learning classrooms have been replaced along with the staff room.
- Painting of both entrance ways have been completed
- Old slide and wooden bridge have been removed from the school playground and garden as to ensure the safety of all pupils
- School yard painting has been completed
- Three of the roof valleys were leaking and have been repaired.
- Garden planters and seating were created in our outdoor areas.

CURRICULUM

The themes studied this year were:

Nursery/Reception - Dyma fi (My wonderful life), Hwiangerddi a storïau (Nursery Rhymes and Stories), Anifeiliaid arbenning (Amazing animals)

Year 1 and 2 - Rwy'n Arbennig (I am Special), Braf yw Bwyta (Fantastic Food to eat), Y Perinant Amser (The time machine)

Year 3 and 4 - Gostwng y Bont Dynnu (Lower the drawbridge), Adeiladu arferion iach (Building healthy habits), Ein hardal leol (Our square mile)

Year 5 and 6 - Byd Llawn Lliw (A world full of colour), Gwlad y gân (Land of song), Cynnal a chadw (Preserve and Protect)

SCHOOL DEVELOPMENT PLAN

The School Development Plan is a working document that is reviewed regularly. Targets are set for the year ahead and priorities clearly noted. Priorities for this year have included:

- ◆ Develop pupils' metacognition so they develop a deeper understanding of what they are learning across the taught curriculum.
- ◆ Develop an enhanced assessment and feedback process within the school to ensure nearly all pupils make successful progress across the 5 principles of progression.
- ◆ Ensure consistency in the provision of Welsh second language to further enhance the pupils' Welsh skills and reestablish fully the Welsh charter within the school.
- ◆ To deepen the Governors' understanding of standards and provision within the school in order to promote their ability to successfully challenge the school as a critical friend.

- ◆ Adopt the whole school approach to emotional and mental well-being.

PROGRESS AGAINST PREVIOUS YEAR'S SCHOOL DEVELOPMENT PLAN PRIORITIES 2023-24

<p>Develop pupils' metacognition so they develop a deeper understanding of what they are learning across the taught curriculum.</p>	<p>Staff have successfully embedded a 'Gwerthuso Gwych' session into the weekly timetable allowing them to use effective questioning and reflection techniques with their pupils. Pupils have responded positively and are using age-appropriate vocabulary when discussing their learning and progress.</p> <p>ACHIEVED</p>
<p>Develop an enhanced assessment and feedback process within the school to ensure nearly all pupils make successful progress across the 5 principles of progression.</p>	<p>New feedback and marking policy has been introduced. Children confidently discuss the importance of the 'green' and 'pink' highlighted work and the younger children use visuals to support this process.</p> <p>ACHIEVED</p>
<p>Ensure consistency in the provision of Welsh second language to further enhance the pupils' Welsh skills and reestablish fully the Welsh charter within the school.</p>	<p>The Criw Cymraeg have worked effectively to promote the Welsh language at the school. Weekly Cynllun Clonc Sessions were used to build their vocabulary and sentence patterns. The School was awarded the Gold Award from the Siarter Iaith for their achievements.</p> <p>ACHIEVED</p>
<p>To deepen the Governors' understanding of standards and provision within the school in order to promote their ability</p>	<p>Training was provided by the local authority for the whole governing body in order to</p>

to successfully challenge the school as a critical friend.	deepen their understanding of their role. Governors have visited termly monitoring lessons, on learning walks, attendance and ALN provision. ACHIEVED
Adopt the whole school approach to emotional and mental well - being.	Whole school staff received training in Trauma Informed Practice and Team Teach. ACHIEVED

The school uses an internal assessment and tracking system to monitor pupil progress and wellbeing. This assessment system is also used to inform the yearly Data Analysis and Target Setting Process. Data Analysis is used to identify pupils with ALN, pupils requiring interventions and More Able and Talented Pupils and pupils are grouped and taught accordingly.

IN-SERVICE TRAINING

The school has six training days each academic year that are set aside for specific training to meet the priorities of the school development plan. Staff have also attended relevant training days dealing with specific areas of learning.

PRE AND POST SCHOOL ARRANGEMENTS

After-school (Clwb Rhun) and breakfast clubs are available on the school premises.

OUTDOOR LEARNING PROVISION

We are continuing to develop learning areas both inside and outside through purchasing resources to meet the requirements of the whole school.

SCHOOL COUNCIL

The School Council has had another successful year meeting regularly and organising a series of exciting activities, fund raising activities and business ventures. Their activities this year have included:

- ◆ organising fundraising activities such as Children in Need, the Poppy Appeal and Comic Relief
- ◆ Promoting well-being across the school

ADDITIONAL LEARNING NEEDS PROVISION

The School's Additional Learning Needs Policy outlines the procedures for allocating ALN resources at the school. Resources are allocated following an audit of pupils with additional and emerging needs, and data and observations show that pupils benefit substantially from this intervention and support. Any relevant information regarding pupils is transferred to the secondary school to ensure continuity.

Provision mapping for ALN ensures that the organisation of all resources for the support of children with ALN is effective. Staff receive training to ensure the effective delivery of interventions. We also work closely with a range of external agencies to provide the appropriate support for all pupils. All provision for ALN is outlined in detail in the school's ALN provision map.

ALN Co-ordinator and Qualified Teacher of the Deaf implemented the new format for Individual Development Plans and have also reviewed ALN provision in the light of the Additional Learning Needs Code and ALN Transformation Programme and this is currently being updated on Teachers Centre.

The inclusion of pupils from Resource Base for the Hearing Impaired into mainstream classes is extremely successful and continues to have a positive impact on all members of the school community. Pupils attending the Resource Base follow a range of NDCS programmes during the year. Staff have worked to further develop the use of technology within the Resource Base, including assistive listening devices and personal equipment. This is to ensure that standards and provision are in line with the 'Quality Standards for Resource provisions for deaf and young people within mainstream schools.' The school has facilities to cater for the needs of children who have learning, physical, behavioural or emotional challenges.

Teaching Assistants provide universal and additional learning provisions within classes, for groups of children or for individual children with a

Statement of Education Needs or an Individual Development Plan. An ELSA trained Teaching Assistant supports pupils with wellbeing through offering a range of emotional literacy interventions and support.

When required the school has access to the expertise of the County's various Additional Learning Needs Departments E.g. Educational Psychologist, Speech and Language Therapists, Occupational Therapists, Physiotherapists etc.

The Disability Equality Scheme and Accessibility Plan are in place to ensure that we comply with legislation, and we have produced relevant documentation outlining policy and planning on these issues. Any adaptations required are made accordingly.

THE WELSH LANGUAGE

Parcyrhun School is a Category A/B bilingual school with a Welsh Stream and an English Stream. In the Foundation Learning pupils in the Welsh Stream are taught through the medium of Welsh and pupils in the English stream are taught through the medium of English whilst also following the Welsh Language Development Area of learning.

In years 3 to 6 the pupils in the Welsh Stream are taught principally through the medium of Welsh, apart from English. In the English Stream, pupils are taught wholly through the medium of English apart from Welsh. However, incidental Welsh is used daily in school life.

Pupils transferring to Ysgol Dyffryn Aman or other Secondary Schools in the area can choose either a Welsh medium or English medium provision through which to continue their education.

SIARTER IAITH

Parcyrhun School achieved the gold award this year for promoting the Welsh Language through the whole school. This was achieved through many activities and events and celebrations throughout the year and daily strategies implemented successfully.

SCHOOL POLICIES

The Governing Body has a range of policies covering staffing, curriculum and management in place and are available at school. These documents are subject to regular monitoring and review.

HOME LINKS

A close link exists between the home and the school. Parents and teachers meet informally when parents collect their children from the school. Parents are also invited to discuss their children's progress and wellbeing during each term throughout the year. A written annual report is also given to each parent.

During this academic year the Digital Wizards invited parents and guardians to a technology workshop to support their understanding of HWB etc. The Criw Cymraeg were involved in a workshop with parents which included bringing the local library representatives into school to encourage pupils and parents to join the library.

A highlight of the school year is our 'Leavers' Assembly' where parents are invited to celebrate the children's achievement and successes throughout the year.

The PTA always support the school well every year with a variety of fund raising, and activities arranged, e.g. sponsored events, Christmas Fair, Raffles, Sports Day and Discos etc. Monies raised are used to purchase a range of resources for all pupils and contributes towards subsidising educational resources and transport costs for educational visits.

COMMUNITY LINKS

A number of activities are arranged termly to foster links with the local community.

- ◆ Christmas celebrations at the local church,
- ◆ Community Police Officers/ Fire Officers have visited school on several occasions.
- ◆ Educational visits in the outdoor to the local areas were undertaken, e.e. Llaeth Beynon, Ammanford market, Betws Park.
- ◆ Cinió a Chlonc-local organisations, businesses and charities come for lunch and talk about their work with the pupils, e.g. Food Bank, Merche y Wawr, Gwenan Campbell, Heledd Cynwal.
- ◆ Llun Llawen-local businesses and individuals are part of this half-termly wellbeing initiative.

SPORTING ACTIVITIES

- School sports
- Deaf Rugby-Parc y Scarlets
- Rugby Tournament
- Football Tournament
- Mini Decathlon
- Athletics

EDUCATIONAL VISITS AND ACTIVITIES

- Dinosaur Park-Tenby
- Visits to the local area-park, library, shops, police, fire service, local market, nursing homes
- Llaeth Beynon Dairy
- Pendine residential
- St Fagan's workshops
- Ameanhas-indian food tasting
- Carew castle
- National Waterfront Museum Swansea-workshops
- Cwm Environmental

VISITORS TO THE SCHOOL

- Design to Smile and school dental service
- School nurse
- School Educational Psychologist
- Speech Therapists
- PC Boyte-workshops
- Fire Service
- Cochlear Implant Team
- Sallie Durbridge-Sensory Impairment Service Manager
- Behaviour Support
- Lyn Brodrick-Bronze Ambassadors
- Ann James LEA-School ESA
- Pants Talk-workshop
- Menter Bro Dinefwr
- Peripatetic music lessons
- Cegin Mr Henry
- Animal Cwtch
- Techno camps
- Fflic and Fflac show
- Oriol Odl-artist
- Siani Sionc-singing and dancing

- Paintalong session
- Mrs Jones (Governor) Science workshop
- Local parents and grandparents-careers week, coalmining etc

HEALTH AND SAFETY OF PUPILS AND STAFF

One of our main responsibilities continues to be the well-being of pupils and staff. It is of utmost importance and the following are examples of this activities promoting this in school.

- The school nurse visits the school on a regular basis
- School Council and Super Ambassadors have listened to pupil voice.
- Participation in the Dental Service's 'Design to Smile' programme
- Regular workshops by Police Education officer
- Lley Lles areas have been created in each classroom to aid with wellbeing.
- The pupils participate in the daily mile to promote fitness.
- Fire Safety -Video for Years 2 and 5 by Carmarthenshire Community Fire Officers
- Safeguarding Training for all staff
- Various training for staff, e.g. Team Teach, Trauma Informed, Prevent etc

To strengthen the knowledge and skills of the pupils across the school, we encourage healthy eating through the school meals service and through promoting healthy lunch boxes. Fizzy drinks and chocolate bars are not allowed in their lunch boxes with the aim of generating a better awareness of the importance of eating healthily. We are a Nut Free school and share this information with all stakeholders. Healthy snacks are sold in school occasionally to promote healthy eating, and an audit and competitions are run to promote healthy lunch boxes. We encourage pupils to bring in their own water bottles to promote good hydration.

Portable electric equipment was tested in September 2023.

Termly fire drills have been held and all fire equipment has been checked regularly.

SAFEGUARDING

The safeguarding of pupils is of prime importance. The school adheres strictly to its Safeguarding Policy and has robust systems in place for the identifying, reporting and recording of concerns. The designated members of staff for child protection are Mrs N. Hallam, Miss N. Williams, Mrs M. Higgins and Mrs N. Davies. A designated member of the Governing Body, Mrs N. Jones also has responsibility for safeguarding throughout the school.

LINKS WITH SECONDARY SCHOOLS

Mrs Fiona Elias, Ysgol Dyffryn Aman visited school to pupils in September to show a DVD to pupils in Year 5 and 6. She also meets with Year 6 teachers to discuss prospective pupils and their needs.

A range of activities are arranged for 6 pupils to facilitate the transition from Key Stage 2 to Key Stage 3, e.g. Maths and language lessons and transition days.

Pupils and parents attended open evenings and transition meetings at Ysgol Dyffryn Aman School and Ysgol Bro Dinefwr.

Many cultural and sporting events attended by primary schools are hosted by Ysgol Dyffryn Aman.

LINKS WITH BUSINESS AND INDUSTRY

The school creates links with local businesses when appropriate and pupils have visited various establishments or have invited members into school, e.g. Mario's Ice cream, Brecon Carreg. The school also held a Careers week where parents, guardians, family friends and members of the local community came into school and explained about their work and roles in the world of work.

PROVISION FOR DISABLED PUPILS

The procedures for admitting pupils with disabilities is exactly the same as that for admitting all pupils i.e. contact the school, arrange to meet

the staff and see the school. Pupils can start at the beginning of the term of their fourth birthday. School admittance must be done via the Carmarthenshire County Council Website. Pupils with additional learning needs are encouraged to take part in day to day activities of the school along with other children. The physical access to the school is relatively easy due to the fact that vehicles can be driven on to the yard and there are ramps to both the main entrances. There are rear access doors on the Foundation Learning and Year 3-6 sides for the premises which are suitable for use by a wheelchair. There are suitable toilet facilities to accommodate wheelchairs at the school. There are also ramps to enter the Resource Base for the Hearing Impaired and both front entrances of the school.

EXCLUSION OF PUPILS

Two pupil was excluded during the academic year for 6 and a half days in total.

ANNUAL PARENTS' MEETING

Parents did not request a meeting with the Governing Body and consequently in accordance with the School Standards and Organisation Act (Wales) Act 2013 an annual parents' meeting was not held.

DESTINATION OF SCHOOL LEAVERS

At the end of the last academic year pupils transferred to the following secondary schools:

Ysgol Dyffryn Aman - 27 pupils
 Ysgol Bro Dinefwr - 1 pupil
 Queen Elizabeth High School - 2 pupils
 St John Lloyd - 1 pupil

TERM DATES 2024-2025

Term	Term begins	Half- term begins	Half- term ends	Term ends
Autumn	03/09/24	28/10/24	01/11/24	20/12/24

2022				
Spring 2023	06/01/25	24/02/25	28/02/24	11/04/25
Summer 2023	28/04/25	26/05/25	30/05/25	21/07/25