

2025/26

# Parcyrhun School Prospectus



*Gorau dysg, cyd-ddysgu*



# Ysgol Parcyrhun

## Headteacher's Welcome

Dear Parent/ Carer

Ysgol Parcyrhun is a safe and caring community where every child will have the opportunity to fulfil their potential in a happy environment, developing into a valued member of their local community, Wales and the world.

We want to promote excellence and continuous improvement, offering our pupils those stimulating experiences that will encourage them to be curious, confident and independent learners. We foster high standards of courtesy and good behaviour, as we teach our pupils to respect themselves as well as others in the school, the community and the wider world.

At Parcyrhun, we place a strong emphasis on mental health and wellbeing, recognising that a supportive and nurturing environment is essential for pupils to thrive both academically and personally. Through dedicated pastoral care, wellbeing programs, and open conversations, we empower our pupils to build resilience, develop self-awareness, and feel confident seeking support when needed.

The school, which was established in 1909, is a Category A/B Primary school, which is a school with both Welsh and English medium streams. In 2004, a Resource Base for the Hearing Impaired was established at the school. Our aim is to offer valuable learning experiences to all our pupils.

It is my privilege to lead a team of dedicated staff who are keen to see every child in the school maximise and fulfil their potential, so that they are ready for the next stage of their education.

Please read on to discover more about the various aspects of the school.

Mrs Nia Hallam

# Ysgol Parcyrhun

## GENERAL INFORMATION

Headteacher	Mrs. Nia Hallam
Address	Villiers Rd, Ammanford, Carmarthenshire SA18 3HB
Telephone no:	01269 593398
E-mail	admin@ parcyrhun.ysgolccc.cymru
Website	<a href="http://www.parcyrhun.ysgolccc.cymru">www.parcyrhun.ysgolccc.cymru</a>
Chair of Governors	Mr. R. Brodrick
Type of school	Category A/ B

## VISION STATEMENT

### 'Gorau dysg, cyd-ddysgu'

Parcyrhun is a secure, caring community in which all children will have the opportunity to achieve their full potential and become valuable members of society. We are delighted to have your children with us and we hope that they will be happy in our school.

**"Our aim is to ensure that all of our pupils fulfil their potential in a happy and caring environment"**

At Parcyrhun School we aim to:

- ◆ care for all children
- ◆ encourage excellence and continuous improvement
- ◆ value individual contribution
- ◆ develop confident, independent learners
- ◆ place high emphasis on the development of skills particularly literacy, numeracy and ICT
- ◆ encourage aesthetic, spiritual, moral and social development
- ◆ develop self-discipline and high standards of courtesy, dress and behaviour
- ◆ create an inclusive and caring school ethos
- ◆ teach the children to value and respect self and others
- ◆ promote close contact with parents and the wider community
- ◆ make learning fun!

Our hope is that:

Children, parents, staff and governors work together to create a happy, productive and inspiring school

Our vision:

Be ready, be brave, be safe, be fantastic

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## INFORMATION

Parcyrhun School is situated in the outskirts of the town of Ammanford in Carmarthenshire.

The school which opened in 1909 is a Category A/B school, a school which has both Welsh and English streams. There are approximately 194 pupils on roll in mixed ability classes. A Resource Base for the Hearing Impaired was established at the school in 2004.

There are 9 classrooms accommodating the local Cylch Meithrin and 8 mainstream classes. An additional classroom on the school yard is used by the Resource Base for the Hearing Impaired. We have a school hall which lies at the heart of school life at Parcyrhun. This is where we meet for assemblies, dinner, P.E. lessons, Breakfast and After School Clubs and extra- curricular activities!

Parcyrhun School has a friendly, hard- working staff team. Each member of the teaching staff has responsibilities for areas of the curriculum. The school is committed to continued professional development to enable all staff to carry out their roles effectively. In addition to the teaching staff there are many classroom assistants who provide valuable support.

Approximately 5% of the children are on the ALN register and receive additional support as appropriate.

The school has an administrative officer and two mid-day supervisors.

We take an active part in the area's sports fixtures and our extra- curricular activities include a Sports Club, Gardening Club, Cooking Club, Urdd Club, Computer Club and Signing Club.

We have an active Parent-Teachers' Association which meets regularly. The PTA organises a range of fund-raising activities to provide additional funds for the benefit of the children. School governors take an active interest in the children and school and visit regularly.

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## STAFF

Headteacher	Mrs N. Hallam (safeguarding lead)
Deputy Headteacher	Miss N. Williams (safeguarding officer)
Teachers	<p>Miss J. Davies (progression step 1 leader)</p> <p>Mrs S. Phillips (progression step 2 leader)</p> <p>Mrs N. Davies (attendance officer / safeguarding officer)</p> <p>Miss G. Wilde (healthy schools/ mental health and wellbeing Coordinator)</p> <p>Miss S. Rees (Siarter Iaith)</p> <p>Miss C. Rees (progression step 3 leader)</p> <p>Mrs M. Higgins (ALNCO / safeguarding officer)</p> <p>Mrs B. Llewellyn-Owen (Resource Base for the Hearing Impaired)</p> <p>Mrs E. Pugh (entrepreneurial projects)</p> <p>Miss S. James</p> <p>Miss C. Thomas</p>
School Secretary	Miss N. Jenkins
Lunchtime Supervisors	Ms M. James
Teaching Assistants	<p>Mrs A. Jones</p> <p>Mrs K. Brodrick</p> <p>Mrs G. Washbourne</p> <p>Mrs K. Allen</p> <p>Mrs S. Williams</p> <p>Mrs T. Karthikeyan</p> <p>Mrs K. Davies</p> <p>Mrs A. Richards</p> <p>Mrs L. Williams</p> <p>Mrs C. Beeden</p> <p>Miss M. James</p> <p>Mrs N. Turner</p>
Cook	Ms K. Drew

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Kitchen Staff	Mrs S. Morgan
Caretaker	Mr I. Howells

## THE GOVERNING BODY

<b>Chair of Governors</b>	Mr R. Brodrick
<b>Vice Chair</b>	Mrs N. Jones
<b>Headteacher</b>	Mrs N. Hallam
<b>L.A.</b>	Mr D. A. Jones Mr D. Reid
<b>Community Members</b>	Mrs N. Jones
<b>Parent representatives</b>	Mr R. Brodrick Miss C. Jones Mr R. Haines Ms G. James
<b>Teacher representative</b>	Miss N. Williams
<b>Staff (non-teaching)</b>	Mrs S. Williams

If you need to contact any member of the Governing Body or would like to view the agendas or minutes of Governing Body Meetings' please contact the school who can arrange this for you.

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## ORGANISATION

<b>CLASS</b>	<b>TEACHER</b>	<b>TOTAL</b>
Year 5/6 (English)	Mrs M. Higgins/Mrs E. Pugh	26
Year 5/6 (Welsh)	Miss C. Rees	23
Year 3/4 (English)	Mrs S. Phillips	27
Year 3/4 (Welsh)	Miss S. James	30
Year1/2 (English)	Mrs N. Davies/Mrs E. Pugh	23
Year1/2 (Welsh)	Miss S. Rees	21
Nursery/Reception (Welsh)	Miss J. Davies	13
Nursery/Reception	Miss G. Wilde	8
Resource Base for the Hearing Impaired	Mrs B. Llewellyn-Owen	4
	<b>TOTAL NUMBER OF PUPILS</b>	<b>175</b>

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## SCHOOL ADMISSIONS

The school operates within the LEA's admission policy which ensures equal opportunity and opportunities for children with disabilities. Parents who wish to send their children to Parcyrhun School are asked to follow the Local Authority's online admissions process. Pupils can start school at the beginning of the term of their fourth birthday. Children are invited to spend a 'taster day' at the school at the beginning of their first term. Parents are invited to a parents' meeting to discuss any questions that they may have and meet the teacher to receive all the relevant information prior to their 'taster day'. The school's admissions number is 27 and as a result, mixed age classes are organised at times.

'The Council through its Admissions manager must direct Governing bodies, and through them the head teachers, to make it clear to parents that when an out-of catchment child is admitted to any school that it may have an implication when the child is transfers to secondary education. It does not follow that admission to a primary school automatically allows admission to the catchment secondary: it is the home address of the pupil which is the determining factor. Parental feedback during the Admissions Appeals process suggests that there are cases where this information is not made clear at the outset'

Carmarthenshire County Council 2010

## SCHOOL HOURS

**Nursery to Year 2: 9:00am - 11.50am, 12:50pm - 3.00pm**

**Year 3 to Year 6: 8:50am-12:00pm, 12:50pm - 3:10pm**

There is a short break during morning and afternoon sessions.

Please ensure that your child arrives promptly for the beginning of the school day. Year 3 to 6 children should arrive between 8:40am and 8:50 am when there is supervision. Nursery to Year 2 children should arrive at the school between 8:50 am and 9:00 am and teachers will be supervising. Children should be collected promptly at the end of the school day.

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## A SCHOOL THAT PROMOTES HEALTH AND WELLBEING

### SCHOOL MEALS

Our school provides healthy, nutritious meals that comply with the latest statutory Healthy Eating Guidelines published by the Welsh Government. For more information see the government's 'healthy eating in schools' guidelines online. Each child receives school dinner free of charge; however, it is important that you order your child's dinner on the online system 'ParentPay for the kitchen to prepare the correct number of meals.

Even though School dinners are free you may be entitled to further assistance. Go to the following website to find further information.

<https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-meals/free-school-meals/>

Pupils who wish to bring a packed lunch to school are welcome to do so. As a school that promotes a healthy lifestyle, we encourage parents / carers to prepare a Healthy Food Pack for their children so that constant messages are repeated in relation to Healthy Eating and Drinking. As a school we do not allow fizzy drinks or energy drinks within lunch packs and dissuade parents from including sweets and sweet treats. Water is the only drink that is promoted by the school and is readily available and easily accessible for free through our water cooler. Useful information on preparing a Healthy Packed Lunch can be found here:

<https://www.llyw.cymru/sites/default/files/publications/2019-02/pecynnau-cinio-iach-taflen.pdf>

### MILK SCHEME

In Wales, all children in the foundation phase (up to year 2) are provided with free milk, funded by the Welsh Government. If your child has an allergy or intolerance to milk a plant-based milk alternative is provided.

### SPORTING OPPORTUNITIES AND PARTICIPATION

We promote physical and sporting skills during lessons and opportunities are also provided to use those skills in friendly and competitive activities

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throughout the year. We aim to give the pupils new experiences and encourage them to enjoy being active while providing various opportunities to do so. A wide range of sporting activities are held throughout the year to promote the health and wellbeing of our pupils, including swimming, football, rugby, cricket, netball, rounders, hockey, athletics, gymnastics, dance and cross-country running. We hold an annual sports day in the summer term and the school pays for a block of swimming sessions over three weeks for years 3 and 4 annually. In the summer there is an indoor athletics competition for the cluster schools, and a wide range of opportunities are provided to take part in sporting competitions with the Urdd, Actif Sir Gâr, Criced Cymru, Menter Dinefwr and other organisations.

## **SUPPORT IN RELATION TO MENTAL HEALTH AND WELLBEING**

Pupils' mental health and wellbeing are central to everything we do in our school. We encourage pupils to check in daily using Microsoft Reflect in years 3 to 6, which enables teachers to effectively monitor and track emotional wellbeing. The younger pupils use a visual system of choosing their emotions for us to be aware of their wellbeing and 'check-in' daily. We offer a range of wellbeing interventions including ELSA, Drawing and Talking, Positive Play and Talkabout, to support individual wellbeing needs. The school has strong partnerships with key organisations such as the educational psychologist, Area 43, DASH and Young Carers who support the emotional and mental health of our pupils. Please feel free to contact us at any time if you have concerns about your child's wellbeing. We do our best as a school to support pupils and organise relevant support for them. The Governors with Health and Wellbeing responsibilities are Miss C. Jones and Mrs S Williams.

Our learning environment is welcoming and supportive, with a Llety Lles wellbeing corner in each classroom. These are calm and quiet places full of resources and wellbeing books to help pupils when they are feeling sad or angry. Outdoors, the Cwts Cyfeillgarwch is available for any pupil who needs a safe place to relax or talk.

## **EXCLUSION PERIODS FOR SICKNESS AND DISEASE**

Adhering to the recommended exclusion periods for common infections is essential to prevent the spread of illness within the school community and to protect the health and

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wellbeing of all pupils, staff and the wider community. Please see the latest guidance published by Public Health Wales in July 2024.

<https://phw.nhs.wales/services-and-teams/aware-health-protection-team/guidance-for-childcare-preschool-and-educational-settings/exclusion-period-for-common-infections-including-a-z-of-common-infections-and-next-steps-v7-2024/>

## **SUBSTANCES**

We are a Smoke Free and Anti-Substance school. Smoking, vaping or drinking alcohol is not permitted on the school premises. Helplines and relevant information about the above issues can be found on the school website in the healthy schools' section.

## **OUTDOOR LEARNING OPPORTUNITIES**

Outdoor learning plays a vital role in supporting pupils' physical and mental health and wellbeing. Offering opportunities for active movement, connection with nature, and a calming environment that enhances wellbeing and emotional resilience.

Ysgol Parcyrhun offers a wide range of outdoor learning opportunities both on site and beyond. Pupils regularly engage in outdoor activities in our dedicated learning areas, such as our garden area, Yr Ardal Enfys for your younger learners and our sheltered outdoor area for our juniors. We also explore the local area through nature walks and work with members of the local community on projects and take part in enriching school trips that extend their learning experiences and support their physical and emotional wellbeing.

Pupils are given the opportunity to attend residential courses during Years 5 and 6, where they have the opportunity to take part in a variety of exciting outdoor activities. Our pupils have had the opportunity to do so at the Urdd Centres, Llangrannog and Pentref Ifan.

## **SCHOOL UNIFORM**

We encourage the children to wear school uniform every day, as we believe this promotes respect and positive attitudes towards our school. The school uniform online through *Eirllin* and *Dyfed Menswear*.

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Grey /Dark Skirt/Pinafore  
Dark trousers-black/grey  
Red/ white polo shirt  
Red sweatshirt/cardigan/hoodie  
Suitable footwear

## CHARGING POLICY

Parents are asked to pay, on a voluntary basis, to cover the cost of:

- ◆ educational visits / school journeys
- ◆ buses for sporting activities
- ◆ theatre companies and other visitors / speakers
- ◆ some clubs (where an outside provider is used)
- ◆ materials from time to time (e.g. cooking ingredients).

Payments for all school activities will be made through ParentPlay from now on. Without parental support some of these activities will not take place. No child will be excluded if his/her parents are unable to pay. If there is a real problem, you should always contact the Headteacher.

## WELFARE AND SAFETY

Every possible care is taken to ensure children's safety whilst they are at school. If a child is taken ill, or involved in an accident, the parents are contacted and, if needed, the child will then be taken to the Casualty department at a local hospital. Medicine will be administered to children in special instances only and on receipt of written instructions from the parents. If it is necessary for a child to receive medication during the school day parents should discuss the matter with the school and complete an *Administration of Medicines Form*. The Administration of Medicines Policy can be provided if you contact the school.

No child is allowed to leave the school early without permission. If there is a change to normal arrangements, the parents are requested to inform the Headteacher beforehand. If someone different is coming to collect your child at the end of the day, we ask that you let us know in advance and that the person collecting your child is provided with the collecting password.

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Every visitor must visit the main entrance before gaining access to the school. Fire drills are held each term. The school nurse visits the school regularly. Vision, hearing and dental checks are carried out during the children's time in school. Risk Assessments are regularly carried out to ensure that the school building, the site and places of visits are safe for pupils, staff and visitors.

The school has a Health and Safety Policy which is available at school if required.

## **SUPERVISION**

All children are supervised throughout the day. During lesson time they are supervised by their class teacher. Members of staff supervise the children during the morning and afternoon breaks. During the dinner hour, lunchtime supervisors and teaching assistants who are responsible to the Headteacher, supervise the children.

## **ACCIDENTS**

In the event of an accident the person on duty will attend to the child. Adequate first aid equipment is available at the school. The person on duty will assess if further action is required. If so, an attempt will be made to contact parents/carers. If this is not possible arrangements will be made by the headteacher to take the child to his / her doctor or hospital if necessary. If it is an injury to the head, parents are always informed. All staff receive Paediatric First Aid training.

## **EMERGENCY CONTACT NUMBERS**

Emergency Contact Numbers are kept in the school office in case of accident or illness. Please ensure that these are always kept up to date! A Contact Form is sent out at the beginning of each school year for this purpose.

## **TOILETS**

Pupils have access to 4 sets of toilets, two each for the girls and boys. There are two adult toilets, and there is also one additional disabled toilet. The school's toilets are cleaned daily by staff employed by Carmarthenshire County Council's School Cleaning Services. There is access to a sanitary bin in the junior girl's and

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adult toilets. There are also menstrual products available that are provided by Carmarthenshire County Council.

## **EQUAL OPPORTUNITIES**

We promote the principles of fairness and justice for all through the education that we provide in our school. Parcyrhun School is inclusive and does not discriminate against anyone be they staff or pupil, on the grounds of their sex, race, disability, colour or religion. We ensure that all pupils have equal access to the full range of educational opportunities provided by the school and the mental health and wellbeing of all in the school community is important to us. We constantly strive to remove any forms of indirect discrimination that may form barriers to learning.

## **PUPILS WITH DISABILITIES.**

The school is sensitive towards the needs of pupils with disabilities and makes every effort to ensure that they are included in all aspects of the school's life and work. The school is equipped with ramps, disabled toilet facilities etc. to accommodate any pupils with mobility needs who require assistance and to ensure inclusion and access to all areas of the school environment and curriculum. Pupils with disabilities are included in both mainstream classes and the Resource Base for the Hearing Impaired. Admission arrangements for pupils with disabilities are in accordance with Local Authority procedures.

## **ACCESSIBILITY PLANNING**

The Accessibility Plan has been developed using information from the Local Authority, pupils, parents, staff and governors of the school. Other outside agencies and specialists have also been consulted. The document is used to inform other school planning documents and policy and will be reported on annually in respect of progress and outcomes. The Accessibility Plan is structured to complement and support the School's equality objectives. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 and will advise upon compliance with that duty.

## **RACIAL EQUALITY**

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It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the school. We endeavour to make our school welcoming to all. We promote an understanding of different cultures through the topics studied by the children. Ysgol Parcyrhun upholds the Racial Equality Policy and aims to ensure that the ethos of the school provides the right environment for children to grow up in a multi-cultural society with respect for others and to show true interest in their welfare.

Pupils are taught that it is important to respect other people's beliefs, cultures and different ways of living. They are made aware that there are ways of living life in a normal, purposeful way which is common to all nationalities and cultures. Pupils are encouraged to be kind and compassionate towards human beings regardless of their cultural background. The school adopts a clear equal opportunities policy to avoid any form of discrimination. The Racial Equality Policy also has its effect on our Discipline Policy, The Religious Education Policy, the PSE Policy and the Equal Opportunities Policy.

## **ETHOS, BEHAVIOUR AND DISCIPLINE POLICY**

At Ysgol Parcyrhun, we wish to maintain a climate that promotes a positive approach to behaviour and discipline. We aim to develop in pupils a sense of self-discipline, responsibility, and mutual respect. Stars, points, certificates, *Amser Aur / Golden Time* are awarded for good work or good behaviour. Every Thursday there is an award assembly that celebrate pupils for speaking Welsh and a certificate of well-being for positive behaviours. On Friday morning pupils are rewarded for their achievements in class according to the 4 aspects of the Curriculum for Wales.

School staff use restorative practice as a positive and respectful approach to resolving conflicts between pupils. Restorative practice focuses on open communication, encouraging pupils to reflect on their actions, understand how others have been affected, and take responsibility for making things right. Rather than simply assigning blame or punishment, this approach helps all pupils involved to feel heard, rebuild trust, and develop empathy and problem-solving skills. It supports a caring school environment where relationships are valued, and everyone is given the opportunity to learn and grow from their experiences.

Appropriate and considered sanctions such as loss of free time, withdrawal of privileges, written apologies and reporting to the Headteacher will be applied

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when these rules are broken. Major concerns regarding discipline are shared with parents at an early stage, and this partnership is essential.

A Home/School Agreement is given to the parent of every child and underpins the ethos and values of the school. It should be signed and returned to school.

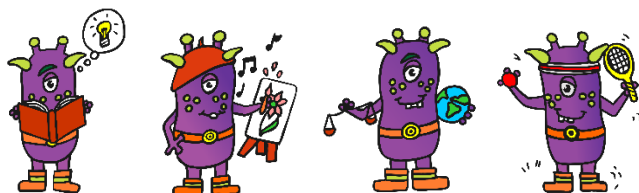
## SCHOOL RULES

At the beginning of each school year, pupils take part in important discussions about the expectations and rules that help create a safe, respectful, and positive learning environment. Together with their teachers, each class reflects on the behaviours that support kindness, cooperation, and learning, and they work collaboratively to create a Class Charter. This charter outlines the shared values and rules the class agrees to follow, and every pupil signs it as a promise to uphold these positive behaviours throughout the year. This process helps pupils feel a sense of ownership and responsibility for their actions and encourages a strong sense of community within the classroom.

## CURRICULUM

At Parcyrhun School we aim to develop confident, independent learners. The Curriculum for Wales helps us do this effectively.

The school offers a wide ranging, balanced, relevant and differentiated curriculum. The aim is to develop the 'Four Principles' and to foster ambitious and capable learners, enterprising and creative contributors, ethical and informed citizens', and healthy and confident individuals.



The Curriculum for Wales has six Areas of Learning and Experience-

- Languages, literacy, and communication
- Mathematics and numeracy
- Science and technology

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- Humanities
- Health and well-being
- Expressive arts

Each Area of Learning and Experience are taught through cross-curricular themes and include, where appropriate, a Welsh dimension as well as a U.K. and international perspective. In Ysgol Parcyrhun there is an emphasis on developing literacy, numeracy, and digital competency skills in each area of the curriculum.

Relationship and Sexuality Education (RSE) is a statutory requirement in the Curriculum for Wales framework and is mandatory for all learners from ages 3 to 16.

The content is set within the following areas-

- Relationship and identity
- Sexual health and well-being
- Empowerment, safety and respect

Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area of Learning and Experience.

## **ASSESSMENT**

### **Pupil Progress and Reporting to Parents**

The school adopts a continuous assessment policy and reports formally on attainment at the end of the Foundation Phase and Key Stage Two.

At the end of the school year parents receive a written report on their child's progress with the results of the Personalised Assessments in Reading and Numeracy (Year 2-Year 6).

Parents' evenings are held three times a year when all parents may take the opportunity to visit the school and discuss pupils' development and targets with the class teacher.

### **Target Setting**

Specific Targets are set annually for pupil progress. A full description of assessment procedures and target setting can be found in the School's Assessment Policy.

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## **HOMEWORK**

All children from Reception to Year 6 are encouraged to read widely at home. Homework is set weekly for Foundation Learning pupils and Junior Learning pupils.

*We would appreciate parents' support in ensuring that homework is completed and returned on time.*

## **PARENTS**

Parents/ carers are encouraged to contact the school if they have any issues to discuss regarding their child / children. Appropriate arrangements will then be made to meet with the child's class teacher/head teacher as necessary. The school has a PTA, meetings are held regularly, and events/functions organised. Money raised is used to purchase additional school resources.

## **ASSEMBLIES**

Daily worship/ assemblies take place. These provide a special opportunity for the school community to meet together for collective worship and to consider the issues that affect the whole school, covering topics as diverse as bullying, festivals, relationships and famous people.

## **TRANSITION TO SECONDARY SCHOOL**

Children from Parcyrhun School transfer to Ysgol Dyffryn Aman at the end of Year 6. However, it is the parents who choose which secondary school their children will attend. Children in Parcyrhun Resource Base for the Hearing Impaired may transfer to the Resource Base for the Hearing Impaired at Queen Elizabeth High School Carmarthen. During Year 6 the Local Authority sends parents detailed brochure giving all the relevant information regarding the procedure for secondary school applications and admissions. Ysgol Dyffryn

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Aman also provides Year 6 pupils with admissions forms and information and there is also one evening held each year giving an opportunity for parents of Year 6 to meet with the head and staff of Ysgol Dyffryn Aman. In addition to this, a highly effective Transition Plan is arranged between Ysgol Dyffryn Aman and local primary schools.

## **TRANSITION FOR PUPILS WITH ADDITIONAL LEARNING NEEDS**

For pupils with Additional Learning Needs the transition path to secondary school starts in Year 5, where secondary school staff are invited to attend the Individual Development Plan Reviews. Then in Year 6, a Transition meeting is held early in the Autumn term organised by Parcyrhun's Additional Learning Needs Co-ordinator. Transition days for Year 6 pupils are arranged with the secondary placements to ensure a smooth transition to Year 7, usually during the Summer Term. A plan for enhanced transition is discussed based on each pupil's individual needs.

## **BILINGUALISM**

Parcyrhun School is a Category A/B school. Pupils in the Welsh stream are taught solely through the medium of Welsh up until Year 2. Pupils in the Welsh stream from Year 3 to 6 are taught Welsh as a 1st language and both the core and foundation subjects through the medium of Welsh. Pupils in the English stream are taught Welsh as a second language. Emphasis is placed on developing the bilingual skills of all pupils within all areas of school life.

## **RELATIONSHIPS AND SEXUALITY EDUCATION**

Recent legislation emphasises the importance of relationships and sexuality education in school. Parcyrhun School recognises its responsibility in ensuring that pupils are properly prepared for adulthood, through moral consideration and promoting the value of family life and positive relationships. We are proud to work in partnership with a range of external agencies to deliver high-quality

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Relationships and Sexuality Education (RSE). Our school police liaison officer, PC Boyt, along with school nurses and representatives from organisations such as Spectrum and NSPCC play a vital role in supporting our pupils' learning and wellbeing. These collaborations ensure that our RSE provision is informative, inclusive, and responsive to the needs of our pupils. For more information, please refer to our relationships and sexuality policy.

## **ADDITIONAL LEARNING NEEDS**

Parcyrhun School has an ethos of inclusivity, aiming to provide each child with the opportunity to develop to their full potential and gaining the skills needed to be active participants in their own education and of the wider community, by taking into consideration each child's individual needs and abilities. For the majority of children these needs are met within the classroom through Universal Learning Provision, the school Curriculum and differentiated teaching and learning strategies. Every pupil in Parcyrhun has a One Page Profile that sets out what people like and admire about them, what is important to the learner and how best to support them. These One Page Profiles are shared with parents and professionals working with the pupil and they are invited to give their views.

However, we recognise that, for some children at the school Additional Learning Provision is required. It is our belief that early identification and appropriate intervention improves the prospects of children with Additional Learning Needs. We aim to foster a school environment that creates an atmosphere of encouragement, acceptance, respect, and sensitivity so that children with Additional Learning Needs can achieve success within their individual limitations.

Pupils with Additional Learning Needs are planned for using a Person-Centred Approach ensuring the child is at the centre of the plan. They will be asked their thoughts, views and wishes.

Emotional wellbeing is equally as important to us at Parcyrhun and therefore an intervention TA is employed by the school to provide Emotional Literacy support outside of the classroom as well as small group Literacy and Numeracy intervention as required. The school has several teaching assistants who support individual pupils within mainstream education and in the Resource Base for the

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Hearing Impaired. Parcyrhun School also recognises More Able and Talented pupils and provided opportunities for these pupils to flourish through extension and enrichment activities. A member of the Governing Body has specific responsibility for monitoring the provision for Additional Learning Needs. Parents are welcome to discuss this policy with the headteacher / class teacher.

Pupils with Additional Learning Needs have an Individual Development Plan which sets out specific targets for each individual as well as what support they will receive to help them. The IDP is reviewed and updated annually, however meetings can be requested, should there be any change in the ALN or provision, in addition to the annual review. Parents are invited to school to meet with the ALN co-ordinator / teacher to discuss the IDP and targets.

## **SAFEGUARDING**

All members of staff within this school are responsible for the safety and protection of the children who attend. If there are any concerns regarding neglect or physical, emotional or sexual abuse then under the Welsh Assembly and Local Authority's Child Protection Procedures, staff are duty bound to report the matter to the school's Child Protection Co-ordinator. Consequently, the school's co-ordinator may consult with professional colleagues as well as relevant agencies such as Health and Social Services. The school's Child Protection Policy can be viewed at school by request or on the school's website - [www.parcyrhun.ysgolccc.cymru](http://www.parcyrhun.ysgolccc.cymru)

Following these discussions the school's co-ordinator may be obliged to make an official referral to the Social Services Department in accordance with national /county guidelines and protocol. It is the Social Services Department who decides upon the next course of action. Due to the nature of allegations, it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

The Headteacher, Mrs N. Hallam is the school's Child Protection Co-ordinator, and the Deputy Headteacher, Miss N. Williams, Mrs M. Higgins and Mrs N Davies undertakes this responsibility in her absence. Mrs N. Jones is the designated governor with responsibility for child protection.

## **Operation Encompass**

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Operation Encompass ensures that there is a simple telephone call or notification to a school's trained Designated Safeguarding Lead /Officer (known as key Adult) prior to the start of the next school day after an incident of police attended domestic abuse where there are children related to either of the adult parties involved.

Operation Encompass is a police and education early information safeguarding partnership enabling schools to offer immediate support to children experiencing domestic abuse.

## **Operation Endeavour.**

The purpose of Operation Endeavour is to safeguard and support those children and young people who have been reported missing from home. It is thought that approximately 25% of children and young people that go missing are at risk of serious harm. There are particular concerns about the links between children running away and the risks of sexual exploitation. Operation Endeavour aims to ensure that a Designated Safeguarding Person (DSP) has been identified within the schools and are appropriately trained. They are to be made aware of the incidents at the earliest opportunity in order to provide timely and tailored support to children and young people at the start of, and during the school day.

## **E-SAFETY**

The school's e-safety policy outlines the purpose, nature and management of the safe use of the internet at school and at home. E- safety is a prominent feature of daily teaching and learning at the school and is promoted through Safer Internet Days for pupils and e-safety workshops / information for parents.

## **SCHOOL SECURITY**

Doors are fob operated and cannot be opened from the outside therefore entry to the school must be made through the main entrance via the School Office. All visitors must sign in and out at reception and pupils who arrive late or leave early must also be signed in and out. All yards are enclosed with secure fencing. Burglar and fire alarms are also fitted. Fire drills are held regularly ensuring that all staff and pupils know the correct procedures and how to exit the building safely.

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## ARRANGEMENTS FOR CLOSING THE SCHOOL IN AN EMERGENCY

On rare occasions it may be necessary to close the school at short notice e.g. snow, burst water main etc. Every effort will be made to inform parents as soon as possible either by text message or county's website. It is your responsibility as parents to inform the school of any change of contact numbers.

## ATTENDANCE

	Attendance	Unauthorised absences	Authorised absences
2024-2025	92.59%	1.82%	5.59%

A copy of the attendance policy is available on request from the Headteacher. Also, a copy of the school's attendance policy can be found on the school's website.

## ABSENCES

Parents must contact school by telephone or e-mailed an explanatory note or telephone the school when a child is absent or wishes to leave early. The time and arrangement for collecting the child should be clearly stated. It is also essential that the school knows if someone other than the parent /carer is collecting the child at the end of the day. It is important that when a child moves to another school that the Headteacher is informed so that relevant records can be forwarded. Parents will be contacted if they do not inform the school of their child's absence.

## SCHOOL HOLIDAYS 2025-2026

Term	Term begins	Half- term begins	Half- term ends	Term ends
Autumn 2025	02/09/25	27/10/2025	31/10/2025	19/12/2025
Spring 2026	05/01/2026	16/02/2026	20/02/2026	27/03/2026

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<b>Summer 2026</b>	13/04/2026	25/05/2026	29/05/2026	20/07/2026
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Term dates are distributed to parents but are also available from the School Office and on Carmarthenshire County Council's website.

[www.carmarthenshire.gov.uk](http://www.carmarthenshire.gov.uk)

## PROJECTS

The school takes a very active role in a number of projects:

**CYNLLUN YSGOLION IACH** - promoting a healthier way of life

**YSGOLION ECO** - Parcyrhun School aims to be a green school. Our eco council promotes ideas on how we as a school can help the environment

**KERBCRAFT** - A road safety project for Foundation Phase children

**GORWELION** - Curriculum Enrichment Programme

**DESIGN TO SMILE** - Dental Health Programme

## COMPLAINTS

Complaints Procedure

The school follows the model complaints procedure suggested by Welsh Government. It is a three-stage procedure:

**Stage A** - In the main, this includes an informal discussion with the teacher or designated person. In most cases, we would expect that the issue which is the cause for concern would be resolved informally at Stage A.

**Stage B** - If you feel that the matter which initially caused you concern has not been resolved, you should submit a complaint in writing to the Headteacher. The Headteacher will investigate your complaint and meet you.

**Stage C** - A formal complaint to the Chair of Governors. If the complaint is not resolved at Stage B, a committee established by the governing body to deal with complaints should consider the complaint.

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A copy of the full Complaints Procedure is available on request from the Headteacher. Also, a copy of the school's complaints procedure can be found on the school's website.

## **BREAKFAST AND AFTER SCHOOL CLUBS**

A Breakfast Club is held in the school every morning and it is free of charge. Doors are open between 8:10 a.m. and 8:30 a.m.

Clwb Rhun, the after-school club is held between 3:00 pm and 4:50 pm Monday to Thursday. The cost is £10.00 per session. (£8 per child if there are siblings) During these sessions children participate in a variety of different activities e.g. Art and Craft, games, cooking and trips.

If you require more information, please contact Mrs Paula Treharne-Hanbury 079022 08059

These clubs are very popular, and it is advisable to book early.

## **MUSIC TUITION**

<b>TUTOR</b>	<b>DAY</b>	<b>INSTRUMENT</b>
Mr G. Thomas	Monday	Brass
Mr A. Jackson	Thursday	Woodwind

## **INSPECTION OF DOCUMENTS**

Documents required to be made available by regulation may be inspected at the school. Parents are requested to make arrangements with the school as to when it is convenient to do so.

The information on this prospectus is correct at the time of printing but may change during the academic year.

Additional information can be found on the school website - [www.parcyrhun.ysgolccc.cymru](http://www.parcyrhun.ysgolccc.cymru)