

PUPIL DEPRIVATION GRANT

Parcyrhun School PDG Statement

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

School Overview

<u>Manylion</u>	<u>Data</u>
Number of pupils in school	179
Proportion (%) of PDG eligible pupils	13.4%
Date this statement was published	01.04.24
Date on which it will be reviewed	09.01.25
Statement authorised by	Carmarthenshire
PDG Lead	Mrs Nia Hallam (Headteacher)
Governor Lead	Mr Richard Brodrick (Chair of Governors)

Budget Overview

<u>Detail</u>	<u>Amount</u>
PDG funding allocation this academic year	
PDG	£37,950.00
Smoothing PDG	£6,622.00
EYPDG	£8,050.00

Total budget for this academic year	£52,622.00
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As a school we have agreed the following three steps:

- to identify the target group of pupils, its characteristics and needs
- to plan interventions which make the most effective use of resources
- to monitor and evaluate the impact of resources

At Parcyrhun School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- enhance teaching and learning by providing programme of support- including specialist support staff to lead focus and intervention groups
- provide intervention and support programmes that are proven to have the greatest impact and to be sustainable- including Positive Play, Catch-up Reading, CHATT, Springboard Maths, MAT Maths, RWI / Tric a Chlic and Speech and Language programmes.
- provide training for staff in these programmes
- implement and use assessment and data tracking systems to identify learners' needs, target interventions and monitor impact
- work in partnership with other schools, the community and outside agencies including support and medical experts
- improve attendance of target group by following monitoring procedures and interventions
- develop leadership capacity to prioritise the impact and quality of provision and outcomes to support learners and their families.

Our detailed plan which includes details in respect to how we're spending the grant is available from the headteacher.